



Parent - Student
Handbook
Incarnate Word Academy
2016 - 2017

MISSION STATEMENT

Incarnate Word Academy is the sponsored ministry of the Sisters of the Incarnate Word.

As a community of learners filled with the

Spirit of the Word-Made-Flesh, we are committed to living the gospel values and inspiring academic excellence.



Incarnate Word
A C A D E M Y

RESPONSIBILITY AGREEMENT
2016 - 2017 School Year

Dear Parents/Guardians:

Enclosed please find the **updated Parent-Student** handbook for the 2016-2017 school year. After you have read the handbook, become familiar with all policies, and discussed the contents with your child/children, kindly sign the bottom portion of this form and return it to your **oldest** child's teacher by the date indicated. Each child must also sign the bottom of this form. This form will be kept on file in your **oldest** child's classroom.

Grades 6 - 8 Thursday, September 8, 2016
Grades K - 5 Thursday, September 15, 2016

Thank you for your cooperation and support of these regulations. I look forward to working with you as we seek to grow as a school community striving to live the Gospel values and to attain academic excellence.

Yours in Christ, the Incarnate Word,

Janette Cicerchi
Principal

I (we) have read the handbook and discussed with my (our) child/children. I (we) will comply in all respects, as well as, support all teachers. I, (we) also understand our financial responsibilities including, but not limited to, the requirement to purchase \$3,000 of store certificates per family (or \$300 buy-out option), and selling \$100 of the Sisters of the Incarnate Word raffle tickets, paying attention to the specified dates when funds are due. If obligations are not paid on time and need to be reprocessed, a \$25 fee will be added. If checks are returned for non-sufficient funds, a \$30 fee will be assessed.

We do not wish to impose reprocessing fees; therefore, we ask that you make every effort to make your payments promptly. Tuition information will be included in the In-School Registration packets in January. Reminder invoices will not be sent home.

Parent/Guardian Print Name _____ Date _____

Parent/Guardian Signature _____ Date _____

Student Signature: 1. _____ Room _____
2. _____ Room _____
3. _____ Room _____
4. _____ Room _____

**The rules and regulations in this handbook are subject to change.
These rules and regulations are not all inclusive.
It is the right of the principal and/or designee to make final decisions
about issues/incidents that may not be specifically stated herein.**

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Sr. Rosemarie Burke, SIW
President

Janette Cicerchi
Principal

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PRESIDENT'S LETTER

We welcome all of our families, especially the new families to our eighty- one year old Catholic Elementary Institution of academic excellence for 2016-2017. It is with pride and enthusiasm that Mrs. Jan Cicerchi, our faculty and staff begins another new school year with their commitment to Catholic education.

Incarnate Word Academy has a superior reputation in greater Cleveland because of its history and tradition of upholding gospel values, its preservation of discipline through respect for others and their right to learn, as well as its commitment to helping each student develop their potential to their fullest in order to become the best version of self.

Thank you for choosing Incarnate Word Academy as the school to continue in the formation of your child/children. Since the primary responsibility for the education of children belongs to the parents and/or guardians, we share in that responsibility and take it very seriously. We ask for your assistance by observing the following recommendations.

Please assist us by supporting our school policies, by acknowledging and respecting the authority of the school's administration; as well as each teacher on the staff. Please be a model to your child/ children in the practice of their Catholic or other faith tradition. Finally, please supervise the completion of all school assignments. Let us work together in our efforts and in our collaboration to bring about successful results in the education of your child/children this school year.

We pray that the Incarnate Word will bless us in teaching our students to learn, love and serve as they grow to become the best persons that they are called to be.

PRINCIPAL'S LETTER

The Incarnate Word Academy handbook is intended to inform you of the policies and procedures of our school. We believe that you, the parents, are the primary educators of your children and must be involved in the educational process. Your cooperation in upholding the school policies and regulations contained in this book can bring the support and type of encouragement students need to do their very best in school. Active participation within the school community can exemplify your commitment to Catholic education and Incarnate Word Academy.

Incarnate Word Academy is the sponsored ministry of the Sisters of the Incarnate Word. The school was founded to assist parents with the education of young children. It is an alternative school other than the one provided by the parish within the Catholic Diocesan system. IWA is accredited by the *Ohio Catholic School Accrediting Association* and our academic curriculum is in accordance with the regulations of the Department of Education of the State of Ohio and the Diocese of Cleveland, Office of Catechetical Formation and Education.

In addition to academic excellence, the religious development and growth of every child is of primary importance. Working in partnership with parents we strive to teach the religion curriculum and inspire Catholic values. As stated in our mission statement: Incarnate Word Academy is the sponsored ministry of the Sisters of the Incarnate Word. As a community of learners filled with the Spirit of the Word-Made-Flesh, we are committed to living the gospel values and inspiring academic excellence.

ADMINISTRATIVE DIRECTORY

School	440-842-6818
President	Ext. 3109
Principal	Ext. 3100
Director of Advancement	Ext. 3110
Secretary	Ext. 3102
Attendance	Ext. 3103
Extended Day Director	Ext. 3105; Ext. 3106 (2:30 - 6:00 p.m.)
Nurse & Health Aide	Ext. 3107
Certificate Program	Ext. 3111
Modular Unit	440-885-8648

ADMISSIONS

Incarnate Word Academy admits students of any race, color, nationality, creed and ethnic origin to all the rights, privileges, programs and activities made available to all students.

REGISTRATION

Registration for currently enrolled students at Incarnate Word Academy, to hold their place for the following school year, takes place in January. Registration for new families takes place in February. A yearly, non-refundable registration fee must accompany the Enrollment Agreement. Incarnate Word Academy is a private school, therefore, the administration reserves the right to review and screen all applicants. Records of new students must be reviewed before admission is finalized. Children entering Kindergarten must be five (5) years of age on or before September 30. At the beginning of the school year, the Parent/Student Handbook is distributed with a Responsibility Agreement that must be signed and returned to the oldest child's homeroom teacher.

TRANSFERS

If you are transferring to another school, you are required by State Law to sign a release form requesting Incarnate Word Academy to send your child's permanent record file to the school where he/she is being transferred. It will be necessary for you to get your child's report card and possessions on the last day of attendance. No academic records will be transferred until all financial obligations have been met.

STUDENT RECORD INFORMATION

Student records must be kept up-to-date. Please inform us **IMMEDIATELY** of any changes to the student's address, home and cell phone numbers, e-mail information, emergency information, custody information, marital status or parish.

CUSTODY DOCUMENTATION

In cases of legal separation or divorce, it is necessary for the school to have on file, a **complete** confidential copy of the document indicating legal guardianship of students. A copy of the legal document needs to be sent to the school office. A copy of the document is kept in a locked file in the principal's office.

EXTENDED DAY PROGRAM

A program of extended day is offered to Incarnate Word Academy families beginning before school from 7:00 a.m. - 7:30 a.m. This Extended Day program is designed to maintain a safe and supervised environment for students before school. The after school Extended Day Program provides quality educational and recreational activities after regular school hours. The program serves students from 2:30-6:00 p.m., five (5) days a week and will be closed on all school holidays. The Extended Day Program Handbook may be found at the end of this Parent/Student Handbook.

BIRTHDAY PARTIES/SOCIAL EVENTS

It is not permitted to distribute invitations to birthday parties or other social events on school grounds unless the entire class is invited.

COLLECTIONS

No funds may be collected for any non-school sponsored events or parties.

PARENT RESPONSIBILITIES

The primary responsibility for the education of children belongs to their parents. However, this responsibility is shared with the school as a matter of practical necessity. The greatest factor in building your child's intellectual, cultural, moral and spiritual attitude is the *example* you provide in your home and compliance with school policies.

We ask that you assist us by:

- Supporting school policy and the authority of the administration and teachers
- Modeling and supporting your child's practice of the Catholic Faith
- Oversee completion of all school assignments
- Review GradeLock regularly

DAILY TIME SCHEDULE

The school office is open from 7:30 a.m., until 3:30 p.m., Monday through Friday when school is in session.

7:30	All teachers present and in their classrooms
7:30	Students report to classrooms
8:00	Bell for opening exercises and homeroom organization
11:00 - 11:40	Lunch/Recess grades 4, 5, 6
11:00 - 12:00	Lunch/Recess Kindergarten-Prep
12:00 - 12:40	Lunch/Recess grades K, 1, 2, 3, 7, 8
2:25	Dismissal

ARRIVAL - DISMISSAL

According to State Law, we are not responsible for children before teachers are expected to be in their classrooms, unless they are enrolled in the Before School Program. Children who walk, or are driven to school and arrive on the premises before 7:30a.m., must be enrolled in the Before School Extended Day program.

It is imperative that the 5 mph speed limit on school grounds be observed for the safety of our children. Be alert at all times to the IWA staff directing traffic. At arrival and dismissal time, cars are to pull up facing the car dealership in the drop off area. Do not drop off or pick-up students at the entrance to the building, regardless of the weather conditions. Please do not use a cell phone while your vehicle is in motion on school grounds.

Students may not roam the building or school property unsupervised at any time. Students involved in sports activities are required to go home or be enrolled in the Extended Day Program until their scheduled sports' activity begins. Students may not enter St. Joseph Hall unless admitted by their respective coach. No one may admit students to St. Joseph Hall when the coach is not present. In addition, siblings are not to be in St. Joseph Hall unless a parent or legal guardian is coaching and they are supervised.

The school's responsibility for students does not extend beyond 2:30 p.m. Other than unforeseen circumstances, students should be picked up by 2:30 p.m. when not riding the bus. The school office should be notified if, on occasion, students must remain at school later. Students who have not been picked up by 2:45 p.m. will be sent to Extended Day and billed for that time. **Children should not re-enter the building after dismissal, unless directed by a teacher.**

Bicycles may, with extreme caution, be ridden to school. Bicycle safety is of great concern to all. Riders are reminded to walk bikes on school property, cross the street at the proper places and abide by the traffic rules. The school cannot be responsible for lost or stolen bicycles or bicycles that are damaged in the schoolyard.

TARDINESS

Notify the attendance office at 440-842-6818 #3103 if your child will be late for school. An excused tardy will be given to students who are late because of severe weather conditions, or their bus was late. Students who are late because of doctor appointments must provide a note from the medical facility in order to be excused. Students are not excused because mom or dad brought them to school late. Students must have enough time to prepare for the day. They may enter the classrooms at 7:30 a.m. School begins promptly at 8:00 a.m. A student arriving after 8:00 a.m., is considered tardy and must report to the Attendance Office to receive an admittance slip to enter a classroom. **Any student receiving five unexcused tardies will be given a detention issued by the attendance office. Tardies are noted on the student's permanent record.**

ABSENCE

If a student is absent, his or her parent/guardian **must** call the Attendance Office at **440-842-6818 Ext. 3103 before 8:30 a.m.** to report the absence. Do not email the teacher. If the Attendance Office does not receive a call, you will be contacted at home or work. In the event no one is available in the attendance office a message may be left on voice mail. Please give the following information when calling: name of student, homeroom number, reason for absence, and your name with a phone number where you can be reached. **A written excuse given to the homeroom teacher stating the reason for the absence, and signed by the parent/guardian is necessary when a child returns to school.** Absence is excused in case of illness, death in the family, or other reasonable causes. Students who do not attend school cannot attend after school activities on the day of their absence. A student will be considered habitually truant if he/she is absent without a legitimate excuse for five or more consecutive school days, for seven or more

school days in one month, or twelve or more school days in one school year. If a student is habitually truant and the student's parent cannot promote the student's attendance at school, the student may be retained and/or have a complaint filed with the judge of the Juvenile Court. A student may not leave the school premises once he/she has arrived on school grounds until dismissal without written permission from parents and approval of the Principal.

Absences are calculated as follows:

- Tardy – student arrives after morning bell before 10:00 a.m.
- Morning Absence – student arrives after 10:00 a.m. before lunch
- Afternoon Absence – students dismissed after lunch before 1:30 p.m.
- Early Release – student is dismissed after 1:30 p.m.

EARLY DISMISSAL

All students are required to be in school from 8:00 a.m. – 2:25 p.m. Therefore, early dismissal is strongly discouraged. Extra curricular activities and lessons outside of school as well as appointments, and early departure for vacations should be scheduled **after school hours**. In case of an early dismissal, parents are **required** to write a note to the attendance office stating the reason for the early dismissal and the name of the doctor or dentist. Upon returning to school students are required to turn in a doctor's note to the Attendance office. Parents or guardians are to pick up the student(s) at the **ATTENDANCE OFFICE**. At that time, parents or guardians will sign the student(s) out of school. Teachers will only dismiss a student when the attendance office notifies the teacher that the parent has arrived.

FAMILY VACATIONS

Student vacations during the school year are discouraged. In the event of a student vacation, **a form found on the IWA website must be completed and returned to the office and the homeroom teacher two weeks prior to the vacation**. If a prolonged vacation is scheduled at the end of the school year or end of the quarter, all completed work must be submitted to the teacher four days prior to the last day of school or the end of the quarter.

TELEPHONE - Please instruct your child before he/she leaves for school in the morning what his/her program for the day will be. If there is an unforeseen circumstance that changes the way your child should go home, please contact the school office no later than 1:00 p.m. All classrooms have been equipped with telephones for teachers in case of emergencies. **Do not e-mail the teacher.**

CELL PHONES AND OTHER ELECTRONIC DEVICES - Phones and other electronic devices must be kept in the OFF position and in the lockers from 7:30 a.m. - 3:30 p.m. Electronic equipment may only be used after 3:30 p.m., for emergency contact situations. Electronic equipment may not be used in any classroom, including before or after school, on the bus, at Extended Day, on a field trip, or special activity and must be kept in the student's backpack or purse, in the lockers. Cell phones may never be used

for picture taking. Violation of this will result in the item(s) being confiscated. Please leave your entertainment devices at home and concentrate on academic work while in school. All confiscated items will be held in the office until retrieved by a parent. Repeated infractions will result in disciplinary action. IWA is not responsible for lost or stolen items.

EMERGENCY SCHOOL CLOSINGS - In the event that Parma City Schools are closed due to severe weather conditions Incarnate Word Academy will also be closed, including all after school and evening activities. The announcement will be made on local television stations. Do not call the convent or school on this matter. Other emergencies will be handled through email blasts or T.V. Stations. If your school district closes, but not IWA, you are responsible to transport your child to school.

VISITORS

Visitors to Incarnate Word Academy are welcome, however, for the safety of the children, certain restrictions must be observed: **(all visitors are required to wear an ID badge while on school property)**

1. **PARENTS** are always welcome at IWA; we do ask that an appointment be made in advance, to visit with an administrator, secretary, counselor, or teacher. Parents are requested to stop at the Attendance Office to register via signing in, and receive a badge.
2. **VOLUNTEERS** are very important to Incarnate Word Academy. We appreciate all that the volunteers do, not only for the school, but also for all of the children. When performing a volunteer activity, all volunteers must sign in at the attendance office and receive a volunteer badge.
3. **ALUMNI STUDENTS** are also welcome, however, not during school hours. They may visit after school only if it is convenient for the teacher. All alumni must register at the attendance office and the person on duty will check with the secretary regarding the availability of the teacher. They must pick up a badge.

VOLUNTEERS

As part of the Cleveland Catholic Diocesan response for a solution to the problem of child sexual abuse, a program has been instituted. The program is referred to as *Virtus*. The Virtus Program is designed to help prevent wrongdoing and promote “right doing” within religious organizations.

A volunteer who spends more than one hour weekly or four or more hours monthly with the students is required to attend Virtus training. All volunteers with the exception of those who are only volunteering for school field trips must comply with the program.

To comply with the program you must accomplish the following:

1. View a 7 minute introduction video; read the Diocesan Sexual Abuse Policy Manual; and sign and return the Abuse Acknowledgement;
2. Attend the “*Protecting God’s Children*” Awareness Program (approx. 3 hours);
3. Read the “*Standards of Conduct for Ministry*”, and return a signed acknowledgement form.
4. Complete a 12 month consecutive on-line Virtus Training, which consists of logging on twice monthly and reading a one page article followed by one question (approx. 20 minutes for both sessions); and
5. Fingerprints

The Virtus Program may be offered in the fall. Faculty will be provided with a complete list of those parents who have completed the Virtus Training to enable them to select the appropriate volunteers.

MEDICAL INFORMATION

Kindergarten through grade eight: All students must have immunizations in compliance with Ohio Revised Code. Exemptions are available under certain circumstances. According to Incarnate Word Academy’s policy, all parents must complete emergency medical forms. These forms require parents to list (2) emergency names, other than the parent, who would be available to pick up your child if he/she becomes ill or gets injured at school. It is imperative that parents keep this information up-to-date since the information on these forms is used to help the children. Students who become ill during class must request permission from the **classroom teacher** to go to the clinic. Due to the small facilities in our clinic, we request that if your child is running a fever or is not feeling his/her normal self, that you keep your child home for the day. Please wait 24 hours after your child is fever free without the use of fever reducing medications before sending your child back to school. If your child vomits, please keep him/her home for 24 hours after the last vomiting episode. Remember, children can be sick without running a temperature. If you are called to come to school to pick up a sick child, please come **as soon as possible**, at least within 40 minutes. Please notify the school clinic if your child is diagnosed with any infectious disease or rash (i.e., measles, chicken pox, mumps, pink eye, head lice, etc.) immediately. If your child has strep throat, wait 24 hours after beginning medication before allowing your child to return to school. Parents must take their child to see the school nurse in order for their child to re-enter the classroom after being diagnosed with an infectious disease. In order for the clinic to administer any medication to your child, a Physician and Parent request, available on the IWA website, must accompany the medication. We cannot administer any medication without this form being filled out completely. A note from the parents will not suffice. Medication must be kept in the school clinic, as students are not permitted to have any type of drug, prescription, or non-prescription medication on their persons, in desks or lockers at any time. Epi-pens and inhalers may be self carried if the doctor so orders and an extra Epi-pen kept in the clinic. **Water bottles and/or cough drops are only permitted with a doctor’s note.**

FINANCIAL RESPONSIBILITIES

FINANCIAL POLICIES

You have chosen to send your child(ren) to Incarnate Word Academy and in so doing you shoulder the responsibility to abide by **all financial policies**.

The Enrollment Agreement must be signed and returned on time with the Registration Fee which is non-refundable and non-applicable toward any tuition payments or charges. Tuition for the next school year is due by June 1, 2017. **Failure to make tuition payments on time as defined can result in the immediate loss of your child's place of enrollment at IWA. This includes financing, whereby the school would be required to purchase the defaulted loan and any outstanding debt or fees.**

All financial obligations to the school must be fulfilled before a student can receive his/her report card. The school has a right to deny financing for the future year should loan delinquency problems occur.

NSF checks returned by the bank shall result in a fee of \$30.00 per check. **IWA will not resubmit NSF/returned checks for deposit.** All NSF/returned checks are to be replaced with cash, a money order, or a cashier's check that includes the \$30.00 fee. If three (3) NSF checks are returned by the bank within a calendar year, a letter will be sent from the principal indicating that checks will not be permitted to be written for the remainder of the school year.

Please note that the above policies are **strictly enforced**. Rising costs affect IWA and for this reason it is necessary to annually review the financial status and policies. Tuition and school fees are subject to change each academic year.

OTHER

1. The yearly Responsibility Agreement must be signed and returned to the school by the date indicated on the form, along with the registration fee.
2. All previous financial obligations must be fulfilled by May 15th.
3. Failure to pay any financial obligations on time and in full will result in the following **consequences**, at IWA's discretion:
 - no access to progress reports available on GradeLock;
 - immediate loss of your child(s) place of enrollment at IWA;
 - no release of your child(s) records and/or transcripts;
4. Financial aid for the next school year will not be offered to families whose accounts from the previous year are not current by May 15th.
5. Financial obligations not remitted to the school by the original due date will incur a \$25.00 reprocessing fee. We do not wish to impose reprocessing fees; therefore, we ask that you make every effort to make your payments promptly.

REFUND POLICY

In the event of a child's withdrawal from IWA, prorated tuition is the only money subject to a refund. The registration fee and 15% of the school fees are non-refundable.

FINANCIAL RESPONSIBILITIES - continued

IWA FUND

Tuition charged for the 2016 - 2017 school year is \$3,800 per child. The actual cost to educate each child is considerably more than the cost of tuition. The IWA Fund has been created to offset this deficit. Families are encouraged to make a tax-deductible donation, to the best of their ability, to bridge this gap between tuition charged and the cost to educate your child. Please give serious thought and consideration to your support of the IWA Fund.

CERTIFICATE PROGRAM

Participation in the store certificate program is required for each family. Families are required to purchase \$3,000 worth of certificates during the school year from August through the third week in May. Families may elect to pay a \$300 non-participation fee and waive the purchase requirement.

SISTERS' RAFFLE TICKETS

The Sisters use the funds generated from the Sisters' Raffle Tickets to invest in facility improvements used by both the school and the Convent. IWA **requires** each family to support this raffle by selling \$100 worth of tickets. A donation of \$100 instead of selling tickets is also acceptable.

MUSIC FEES

Participation in the Music Booster's Program and the cost of private or semi-private music lessons through Incarnate Word Academy require a separate fee and payment. All music financial obligations must be fulfilled as indicated by the Music Booster Organization. If your financial obligations are not met, your child will be unable to attend lessons until the payment has been received. Reprocessing fees may also be added.

BINGO FUNDS

Bingo funds help keep the cost of tuition down and aid with the general up-keep of the building. Volunteer support helps to generate bingo revenues. For this reason your volunteer time is necessary to implement the Sisters of the Incarnate Word bingo games. IWA receives 20% of the profits generated. These extra funds help bridge the gap between what is charged for tuition and the actual cost.

FUND RAISERS

Fund Raisers assist IWA to help keep costs down and balance the budget. It is of utmost importance that the school has the full cooperation and support from all families with fund raising projects. During the school year a variety of Fund Raisers take place and parent/guardian involvement is the key to their success.

INCARNATE WORD ACADEMY ORGANIZATIONS

PARENT TEACHER STUDENT UNION

Incarnate Word Academy Parent Teacher Student Union is a volunteer organization of parents, teachers, and students joined together to provide activities and events for the student and families of IWA in an effort to unite us as a community. All families in good financial standing are members of the PTSU.

- ❖ **Student Directory** – the PTSU provides the families with a school directory for those who wish to be included. This directory may be found on GradeLock and contains addresses, telephone numbers, and e-mails. The information should only be used for school related activities.

MUSIC BOOSTERS

Music Boosters promotes and supports a complete instrumental music program for IWA students.

INCARNATE WORD ACADEMY ALUMNI ASSOCIATION

The Alumni Association sponsors and sustains a complete alumni program including volunteer opportunities, networking, reunions, and financial support of academic advancement at IWA.

CURRICULUM

Through the curriculum, we meet the challenge to build and maintain quality education. Curriculum is characterized by diversified instructional strategies in the contemporary classroom, individualized instruction, use of community resources, continuous assessment, disciplined freedom, and teachers who motivate.

Through their daily curriculum, our students grow spiritually, intellectually, socially, emotionally, morally, and physically. The curriculum includes all school activities and a broad range of subjects plus field trips and outside speakers. Subjects taught include the following:

Religion	Spelling	Physical Education
Reading	Handwriting	Computer
Math	Social Studies	Art
English	Science	Music
Phonics	Health	Spanish

Government funding has provided us with Auxiliary Services, including a Speech Therapist, Psychologist, Intervention Specialist, a Reading tutor, counselor, and a clerk.

RELIGIOUS EDUCATION

Students enjoy the opportunity to participate in class and school liturgies, Eucharistic Devotions, and the Sacrament of Reconciliation as part of their religious education. This is in support of the parents' privilege and responsibility of sharing their faith. Regular attendance at Sunday Mass and reception of the Sacraments is of primary importance.

The very nature and purpose of Incarnate Word Academy requires all students to participate in Religion classes and activities. Catholics are expected to take active participation, while Non-Catholics participate by their very presence.

SACRAMENTAL PREPARATION

Parents have the right and privilege as well as the real and serious responsibility with regard to the preparation of their children for the Sacrament of Reconciliation, First Communion and Confirmation. For this reason, they are called to participate in the formal preparation of their children for the sacraments. Parents will receive help and guidance in this important responsibility from the school.

Incarnate Word Academy provides catechesis for the sacraments of Reconciliation and Holy Communion in the second grade. In addition, Incarnate Word Academy provides catechesis for the sacrament of Confirmation in the eighth grade. However, families **must follow** the preparation guidelines given by their respective parishes for the catechesis and celebration of the sacraments. Information from IWA will be sent to the parishes.

CURRICULUM - CONTINUED

TESTING PROGRAM

The testing program strives to improve the quality of instruction in a school. Also, tests can provide a basis for curriculum development, measures pupil progress, and indicates educational services needed in the school. The following testing program is administered.

Readiness Assessment	Kindergarten
DIBELS Oral Reading Fluency Assessment	Gr. K, 1, 2, 3, 4
Iowa Basic Skills	Grades 1 - 7
Cognitive Abilities	Grades 1, 3, 5, 7
Ohio Off-Grade Proficiency Test in Writing	Grades 3, 5, 7
STAR READER Program Assessment	Grades 1 - 8

HOMEWORK POLICIES AND PROCEDURES

Children work at different rates of speed; therefore it is difficult to establish a definite time frame for all children concerning homework. No child should have to work for hours after putting in a full day in school. **Quality** time on homework is however, extremely important.

A long-range assignment should be worked on as soon as it is received and should not be put off until the weekend before it is due. This is the responsibility of the student.

Any homework dropped off after 8:00 a.m., must be left in the attendance office. The homework will be put in the subject teacher's mailbox and may be marked 1 day late.

GRADES K - 3

If your child is home sick, it is not necessary to have the homework picked up or sent home. The homework can be taken home after the child returns to school. The homework can be completed by the child and then checked by the parents at home.

If your child is absent for an extended length of time, please contact his/her teacher.

GRADES 4 - 8

All teachers are required to have a completed homework sheet for any child that is absent. For every day a child is absent due to illness, he/she will be given a day to make up the work. If a brother or sister is to pick-up the assignments, they may be picked up in the sick child's homeroom **from 2:00 - 2:10 p.m. or after 2:30 p.m. Requests for homework should be made by 8:00 a.m.** Books in the middle and upper grades are very heavy. Please do not expect your younger children to be able to carry heavy books home. **Requested homework will be sent to the attendance office to be picked up no later than 3:30 p.m.**

Please Note: Parents are NOT to come to the convent for homework.

CURRICULUM – CONTINUED

GRADELOCK- REPORT CARDS - PARENT CONFERENCES

Parents will have access, on a daily basis, to your child's grades through a program available on-line titled "GradeLock." In addition, a required conference is scheduled in October. Teachers are available before and after school for additional conferences. If you need an additional conference, **please request one from the teacher.**

Parents are required to activate their own GradeLock accounts with an e-mail address in order to receive school communication. Please do not sign in under your child's account. Student accounts do not receive school updates. Account numbers will be distributed at the beginning of the school year.

Report cards will be issued quarterly. The report card envelope must be signed, by the parent, and returned to the homeroom teacher. Emphasis should be placed on **EFFORT, CONDUCT, AND HOME STUDY** as reasons for success or lack of success in academic study. Should a problem arise regarding your child's progress or conduct, you will be contacted for an appointment with the teacher.

LIBRARY

Students in Kindergarten-Prep to grade 4 will visit the library weekly to develop a love of reading, check out materials, access information both electronically and in print, and learn new library skills. Students in grades 5 - 8 will visit less frequently. Students will be financially responsible for lost or damaged materials.

FIELD TRIPS

Teachers and students are encouraged to supplement and enrich any area in the curriculum through a field trip. Field trips for students, accompanied by teachers, are an integral part of the educational program. All school regulations are in effect during field trips. No student is permitted to join his/her class at a different time unless a written note from a parent or guardian is received and permission is granted from the homeroom teacher. Parents are not permitted to withdraw other students (such as brothers or sisters) from classes to accompany a class on a field trip or use a cell phone or other electronic device unless in an emergency situation. Students may not bring cell phones on field trips. Field trips are planned for designated grades and appropriate for only those concerned grades. The classroom teacher handles the ultimate responsibility for all field trips. The teacher must approve all planning.

MILK PROGRAM

Incarnate Word Academy participates in the USDA Government Milk Program. Milk orders will be taken on a **semester basis** only and no change will be made once the order is placed. We absolutely will not accept any late milk orders. Milk orders must be sent in properly labeled and paid by **check or money order only**. You will be notified of the cost and date due for orders.

MARKING CODE

Superior knowledge and use of skill and subject matter

Thoroughness in daily work

Worthwhile contributions to class discussions

Ability to arrive at valid conclusions

Consistently high-test grades: **A+ 98-100** **A 95-97** **A- 93-94**

Good knowledge and application of skills and subject

Thoroughness in required work

Worthwhile contributions to class discussions

Independence in preparing work

Above average test grades: **B+ 90-92** **B 87-89** **B- 85-86**

Adequate knowledge of subject matter

Completion of required work

Participation in class discussions

Ordinary development in attitudes and study habits

Average test grades: **C+ 82-84** **C 79-81** **C- 77-78**

Insufficient knowledge of subject matter

Participation in class discussion when called upon

Low-test grades: **D+ 75-76** **D 72-74** **D- 70-71**

Unsatisfactory knowledge of subject matter

Assignment below standard

Inadequate participation in class

Low-test grades: **F 69-0**

Incomplete work because of extended excused absence; must be converted to a standard grade within the amount of days equivalent to the amount of days absent from school.

Demonstrates acceptable development/Demonstrates unacceptable development

Art, Music, Physical Education, Spanish & Computer will be graded as follows:

Grades 4 - 8 **Letter grade**

K - 3 **O, S, N, U**

RETENTION

Retention will be considered for the following reasons:

1. Failure in two or more major subjects (Failure in an individual subject is defined as receiving a grade of F for two or more quarters.)
2. Retention for other good and sufficient reasons (immaturity, excessive absence, etc.)

Weekly Newsletter, Thursday Flyers, Morning Announcements, and Website Procedures

Weekly Newsletter

All correspondence for the Weekly Newsletter should be e-mailed **as an attachment** to Mrs. Owens, the school secretary, at dowens@incarnatewordacademy.org by **9:00 a.m. on Tuesdays** with a subject line of Weekly Newsletter. Absolutely no telephone calls will be taken regarding information to be published in the newsletter. Articles received after **9:00 a.m.** will be printed in the next newsletter if appropriate. The Newsletter will be placed on the IWA website by Thursday morning. All information sent in is subject to revision.

Thursday Flyers

All flyers will be posted on the IWA website under the Current Parents - Thursday folder link. Flyers should be e-mailed **as an attachment** to Mrs. Cicerchi, the school principal, by **3:00 p.m. on Mondays** with a subject line of Thursday Folder, to jcicerchi@incarnatewordacademy.org for approval. Late flyers will be posted the following week, if appropriate. Most flyers will be automatically moved to the Resources link on the website the following week.

Morning Announcements

All announcements for the closed circuit TV should be e-mailed to Mrs. Szabo, by **2:00 p.m.**, the day before the actual morning announcement is to be made to sszabo@incarnatewordacademy.org. Announcements received after 2:00 p.m., will be read the following day, if appropriate. All sports announcements will be read on Wednesdays, but must be e-mailed.

Website

The website address is www.incarnatewordacademy.org and is updated by the Director of Advancement. **No papers or flyers should be forwarded to her.** All information should be approved by the principal. Families will receive a weekly e-mail reminding them of the updated information placed on the website.

DRESS CODE - (GIRLS) 2016 - 2017

Jumpers/skirts/vests & Optional Summer Uniforms must be purchased from Schoolbelles or Uniforms -R-U's

Grades K - 4	Maroon/gray plaid jumper with emblem – sewed on left side White uniform plain rounded collar blouse with button at the neck - long or short sleeve
Grades 5 - 8	Maroon/gray plaid skirt (pleated or wrap around 4 pleat kilt) no shorter than top of the knee ; Maroon polyester vest or Gray/Maroon sweater vest w/emblem – sewed on left side White plain uniform blouse: tailored V-opening or button down (over-sized w/large pockets - not permitted) Blouses are to be tucked in at all times. Undergarments must be white or nude in color and not visible.
SOCKS	Solid maroon, navy, gray, white, black (only) – no athletic socks Mid-calf (crew); knee socks; tights; No-show socks are not permitted.
SWEATERS	Optional in colder weather Solid maroon, gray, white No long or over-sized sweaters permitted No fleece, no hooded sweaters permitted
SWEATSHIRTS	Only 8th grade class sweatshirts are permitted during class
SLACKS K - 4 (optional) 5 - 8 (optional)	Maroon/gray plaid uniform slack w/vest & emblem Solid navy Schoolbelles slacks w/belt – w/vest & emblem
SHOES	Solid black/dark brown, leather upper tie shoe, Mary Jane or loafer; All shoes must have a sturdy sole and heel NO platforms, heels of any kind, fashion boots, boat shoes, sperrys, moccasins, any style ballet shoes, clogs, toeless or backless shoes will be permitted in the classroom.
HAIR	Neat and clean at all times No extreme styles, no extensions, feathers, flowers, or latest fads No hair dye, tinting, hi-lighting, or any substance that will change the color of the hair - no “corn rows.”
MAKE-UP	Absolutely no make-up, including colored lip gloss No fake nails or colored nail polish – Clear polish only No face or body glitter
JEWELRY	No tattoos or body piercing Small pierced earring permitted on earlobe (1 per ear) - girls only No dangling or large earrings Small simple necklace and watch are permitted No silly bands, string, Fitbits, Apple watches/other fad bracelets
May 1 st - Sept. 30 th SUMMER UNIFORM (Grades K - 5 only)	Navy pleated walking short w/white polo shirt TUCKED IN Belts required: navy or black (elastic magnetic recommended for K & 1)

DRESS CODE - (BOYS) 2016 - 2017

Optional Summer Uniform must be purchased from Schoolbelles or Uniforms-R-Us

TROUSERS K - 8	Solid black or navy CONSERVATIVE STYLE - NO baggy pants with large pockets - NO jeans or denim material, NO corduroy pants Solid black, brown, or navy belt for trousers is required No pants hanging on the hips
SHIRTS K - 8	White dress shirt - long or short sleeve, oxford style permitted Shirts must be tucked in at all times and the top button must be buttoned
TIES	
Grades K- 2	Pre-tied bow tie
Grades 3 - 8	Pre-tied long tie
Grades K- 8	Ties are worn from October 1 - April 30
Grades K- 8	Ties are to be purchased only at IWA
SHOES	Solid black/dark brown, leather upper tie shoe No stripes, high tops, boat shoes, sperrys or boots
SOCKS	Solid maroon/black/navy/gray/white Mid-calf/crew only -no athletic socks
HAIR	Neat, clean and trimmed at all times Conservative style above the collar - not long No tails, no sculptures, no shaved heads, no extreme styles, sides, or lines; Sideburns to the earlobe only No hair dye, tinting, hi-lighting, or any substance that will change the color of the hair
SWEATERS	Optional in colder weather Solid maroon, gray (only) Sweater vest - maroon, gray (only Schoolbelles)
SWEATSHIRTS	Only 8 th grade class sweatshirts are permitted in class
OTHER	NO TATTOOS OR BODY PIERCING Thin necklace - cross only; Watches permitted No silly bands, string, Fitbits, Apple watches or fad bracelets; No earrings
May 1st - Sept. 30th	
SUMMER UNIFORM (Grades K - 5 Only)	Navy blue pleated walking short w/ white polo shirt TUCKED IN Belts required: navy or black
(Gr. 6 - 8)	No ties required

Gr. 1 - 8 Physical Education Uniform: Students are required to wear the school P.E. uniforms in Physical Education classes. To order uniforms anytime during the school year, print out an order form from the school website and turn it into the school office.

DRESS DOWN DAY - DRESS CODE

Since Incarnate Word Academy is a private Catholic School and when the children are permitted to “Dress Down,” they must do so tastefully and respectfully on Fridays or specifically designated days only. The following guidelines must be followed for this privilege:

Permitted:

- Nice jeans or slacks
- Mid-calf capris
- T-shirts or sweatshirts – school appropriate (**NO** violent or distasteful advertising/slogans)
- Clean tennis shoes
- Skirts or dresses that are knee length
- Sweaters
- Nylon wind pants
- Solid sweat pants
- Navy blue long walking school uniform short (during summer uniform time)

Not Permitted:

- Non-uniform shorts
- Hats; tank tops; open toed shoes, or flip flops
- T-shirts/sweatshirts inappropriate for school
- Over-sized/large pocket pants, tight skinny jeans or leggings
- Printed sweatpants or yoga pants
- Tear-away or zip off pants
- Short skirts or dresses
- Sundresses (halter, spaghetti straps, or strapless)

LUNCH HOUR RULES

Kindergarten-Prep to grade 3 are nut free. Do not send any nut products or foods manufactured in a facility with nut products to school. Students in grades 4 – 8 are asked to limit nut products as much as possible. Please send a lunch with your child in the morning. **DO NOT** bring your child lunch (from MacDonald's, Burger King, Wendy's, etc.) during the school day. All lunches should be marked plainly with the student's name and a room number. Lunchtime is part of the educational program and provides an opportunity for all to show good health habits while eating a nutritious lunch. Table etiquette is a true test of children's manners and an indication of refinement taught at home and school. Students are expected to conduct themselves as ladies and gentlemen during their lunch period. Besides the school rules and regulations, there are also lunch hour rules by which all students are expected to abide. They are:

1. No shouting or screaming.
2. No wandering around the room. Students **must** be seated.
3. No throwing of food or other objects.
4. All school rules, including no gum chewing, apply during lunchtime.
5. Students remain seated until dismissed by the monitor.
6. Keep the desks and eating area clean.
7. Place your lunch wrappings and waste in the waste containers.
8. Finish drinks before disposing into waste containers.
9. **NO GLASS BOTTLES OR SODA POP PERMITTED.**
10. **No cell phones or electronic devices may be used during lunch and or recess.**

BUS BEHAVIOR AND REGULATIONS

The Public School systems insure students who reside **in their district ONLY**. Therefore, students may not ride buses outside their school district or change buses within the district without permission from the district. The transportation departments of each school district, where Incarnate Word Academy students reside, have been given a roster of students in their district, and will not transport students whose names do not appear on that list. Eligibility for busing depends on the school district in which you reside.

Any behavior that distracts the school bus driver is a serious hazard to the safe operation of the bus and jeopardizes the safety of all passengers.

BUS BEHAVIOR AND REGULATIONS - CONTINUED

The following directives are to be observed.

GETTING ON AND OFF THE BUS:

1. To help maintain morning schedules, all pupils must be ready and waiting when the bus arrives.
2. Riders must stay off the road at all times while waiting for the bus. Riders must conduct themselves in a safe and polite manner while waiting.
3. Riders must wait until the bus comes to a complete stop before attempting to board.
4. Crowding and pushing is dangerous and must be avoided when getting on and off the bus.

RIDING ON THE BUS:

1. Loud talking and laughing or unnecessary confusion can divert the driver's attention and may result in a serious accident. Riders must talk quietly at all times when riding the bus. No talking at railroad crossings.
2. Bus riders must never tamper with the bus, outside or inside, or with any of its equipment.
3. Any damage done by pupils riding the school bus, such as writing on seats, a cut cushion, broken window, etc., will have to be paid for by the pupil or their parents. Throwing anything in the bus or out an open window is prohibited.
4. Riders must always keep arms inside the bus when the windows are open.
5. Books, packages, coats, and all other objects must be kept out of the aisles.
6. Eating or drinking is not permitted on the bus at anytime.
7. The driver shall be responsible for the orderly conduct of the pupil. While on the bus, the pupils are under the authority of and directly responsible to the driver.
8. The bus driver is responsible for the discipline of the children on the school bus and, in the event of misbehavior, the driver is to notify the principal.
9. If the misbehavior is of such seriousness as to warrant the child's being excluded from the bus, the decision will rest with the transportation department who will inform the parents.
10. No live animals may be transported on the bus.

BUS BEHAVIOR AND REGULATIONS - CONTINUED

The preceding rules and regulations apply to any trip under school sponsorship. Pupils shall respect the wishes of the chaperones appointed by the school. If a child is reported for any of these activities, the principal will handle each offense individually.

Students who fail to abide by these rules and regulations should expect appropriate disciplinary action to be taken against them. The Public School District reserves the right to refuse transportation for non-compliance of the noted regulations.

STUDENT LOCKERS

Students are individually assigned lockers for their own convenience. Students are **not** permitted to change lockers with other students. Lockers remain the property of and under the control of Incarnate Word Academy. Students are expected to maintain the lockers in a sanitary condition, neat, organized, and free of unnecessary clutter. Lockers are meant to contain school related items only. No decorations may be affixed to the outside or inside of the IWA school lockers. No one may use his/her locker to store anything that is unlawful, or which may create a health or safety hazard. Lockers may be **INSPECTED** at any time if deemed necessary by the principal or his/her designee. Both the locker and its contents may be searched. No locks are permitted.

STUDENT SEARCHES

The principal or his/her designee reserves the right to search the locker, desk, person and personal property of a student on school grounds, or at any school activity when concerns for the maintenance of order, discipline and safety in the supervision and education of students exist. Students are permitted school related items only in the school building and on the school grounds.

STUDENT CODE OF CONDUCT

DISCIPLINE AT INCARNATE WORD ACADEMY

Incarnate Word Academy students should conduct themselves in a Christ like manner at all times. In order for learning to take place, a certain amount of self-discipline is imperative. Each teacher sets the rules and standards for his/her class, and the student must comply. Discipline is recognition of human dignity and the rights of others. School regulations are not an unfair personal restraint on freedom, but rather a respect for others and their right to learn. Action will be taken if a child seriously interferes with the work, play, and activities of other children.

Students come to school to develop their potential to the fullest and become, for their benefit and that of others, the best person that is possible for them to be. To achieve this, the student should:

- Express his/her individuality, find acceptance in a competitive atmosphere
- Recognize individual talents as coming from God yet accept the responsibility of developing these talents to become a productive member of his/her school and community
- Grow competent in decision-making; develop sense of responsibility to self and others
- Learn and apply basic truths of Catholic Faith to daily living, participate meaningfully in Liturgy
- Be aware of Christian values and acquire the self-discipline needed to live them
- Perceive life as one of personal service - to God, family, Church, school and country
- Provide opportunity to experience community so as to be able to build community
- To acquire basic skills
- Learn to think independently; be capable of making sound judgments based on Christian principles
- Use the communication arts effectively in life situations
- Become aware of mathematics as practical aid to life experiences
- Appreciate art and music as a vital and necessary part of emotional growth and development
- Develop desirable attitudes and behavior in inter-personal relationships
- Learn to live intelligently with change
- Accept responsibility for his/her own actions

STUDENT CODE OF ETHICS

- To respect all adults including teachers, substitute teachers, student teachers, lunch/recess guards
- To respect fellow students, their persons, their possessions
- To respect members of administrative staff and custodial staff, visitors present in the school
- To respect books and all other school property
- To observe courteously the rules of traffic in hallways, stairways, classrooms, on school grounds
- To demonstrate good sportsmanship at all times
- To be neat and clean at all times in person, dress and thought
- To participate fully and be attentive during classes, assemblies, and all school gatherings
- To refrain from using language of a profane or vulgar nature
- To work at all times toward self-improvement
- To know, understand, and comply willingly with rules and regulations of the school

STUDENT BEHAVIOR AND DISCIPLINE

When a student is experiencing difficulty in adjusting to the school program IWA will attempt to aid the student by:

- Identifying the underlying problem
- Working directly with the parent(s)/guardian(s) in an effort to help the child;
- Using available school and community resources to resolve problems; and
- Instituting appropriate disciplinary actions.

Whatever action taken should reflect the severity of the problem and should be designed to improve the student's behavior. The action taken should not humiliate the student.

Program of Discipline

The following acts of misconduct by a student on school premises, or off-school premises at a school sponsored activity, shall constitute sufficient cause for disciplinary action. Disciplinary action includes, but is not limited to, written or verbal warning, demerit(s), detentions(s), parent meeting, behavioral contract, corrective learning, suspension (either in or out of school), and/or expulsion. Demerits and Detentions may be given by any faculty/staff member including lunch monitors.

Demerits may be given for the following reasons:

1. Student disrupting class or failing to follow classroom rules.
2. Student chewing gum in school or on the premises.
3. Student absent from classroom without permission.
4. Student in an unsupervised area.
5. Student behaving in a disruptive manner when entering, leaving the building, or during fire drills.
6. Note writing
7. Throwing of any object
8. Inappropriate behavior

Detention may be given for the following reasons:

1. Vandalism or graffiti on any school or personal property. (Restitution is expected)
2. Aggressive physical contact
3. Inappropriate language, spoken, written, or gestured.
4. Receiving 3 demerits.
5. Disrespectful behavior, including verbal or physical abuse.
6. Cheating, lying, or stealing.
7. Possessing, writing, or disseminating vulgar materials.
8. Forged notes or signatures.
9. Failure to serve a detention
10. Receiving 5 unexcused tardies.
11. At teacher discretion with approval of the principal.

Detention is served on Wednesday afternoon from 2:30 p.m. to 3:30 p.m. Notification of the exact day will be communicated to the parents/guardians, through a note sent home. Once a student accumulates three detentions, the next demerit or detention will result in an In-School or Out-of-School suspension. The suspension will be held on a day arranged by the principal. **The student will complete** work assigned by his/her teachers in the school office and/or perform service activities in the school. Any work not completed and turned in to the teacher by the next day will result in a zero. Suspended days do not accumulate and do not appear on the student's record.

IN-SCHOOL SUSPENSION - PROFESSIONAL EVALUATION – SUSPENSION FROM SCHOOL – PROBATION may be issued for the following reasons:

1. Inflicting serious bodily harm of any kind to any person to and from school, during the school day or at school related activities.
2. Inflicting repeated unauthorized physical contact of any kind.
3. Extensive vandalism.
4. Possession of tobacco products and or matches or lighters on school premises.
5. Possession of alcohol, drugs, inhalants or any other addictive substances.
6. Possession of beepers, or other electronic devices, firearms, weapons or explosives (refer to youth gangs policy).
7. Leaving school premises or activities without permission.
8. Immoral behavior.
9. Skipping school – truancy.
10. At discretion of the principal.

The principal, or principal designee, will notify the parents regarding the reason and duration of the suspension, and make arrangements for further professional evaluation. The principal, or principal designee, may decide to place the student on probation, so the student has the opportunity to improve. Record of academic progress and general behavior will be kept by the administration and the faculty involved. Any student failing to remove his or herself from behavioral or academic probation will be asked not to return the following semester.

EXPULSION of a student from school is a serious matter and will only be used when absolutely necessary. In some cases the principal and or principal designee may deem an action by a student so severe that it would result in immediate expulsion from school. This decision is the right and responsibility of the principal and or principal designee.

The following behaviors may be punishable by an extended suspension or possible expulsion and professional evaluation:

1. The use or sale of controlled substances.
2. The possession, use or sale of weapons (refer to youth gangs policy).
3. Unexcused absence relating to addictive substances.
4. Unlawful behavior (e.g. vandalism, stealing, harassing another student or staff member).

These rules and regulations stated in this handbook are subject to change and are not all inclusive. It is the right of the principal or principal designee, to make the final decisions regarding an issue/incident that may not be specifically stated in these pages.

Anti-Harassment, Intimidation, and Bullying Policy

Incarnate Word Academy teaches belief in the sanctity of human life and the inherent dignity of the human person. We believe that all students, school employees and volunteers have a right to a safe and healthy school environment. All members of the school community, in turn, have an obligation to promote mutual respect, tolerance, and acceptance.

Harassment, intimidation, or bullying behavior by any student/school personnel at Incarnate Word Academy is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying," in accordance with House Bill 276, mean any **intentional** written, verbal, graphic or physical acts including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stops that a reasonable person under the circumstances should know will the effect of:

1. Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students'/personal property; and
2. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel

Incarnate Word Academy will not tolerate behavior that infringes on the safety of any student, school employee, or volunteer. A student, school employee or volunteer shall not intimidate or harass another student, school employee or volunteer through words or actions whether in the classroom, on school property, to and from school or at school sponsored events, or from any computer not on school property.

Definition

"Harassment, intimidation or bullying" means any intentional written, verbal, graphic, or physical act that a student or group of students, school employee or volunteer exhibited toward another particular student, school employee or volunteer more than once and the behavior both:

1. Causes mental or physical harm to the other; and
2. Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other.

Such behavior includes overt intent to ridicule, humiliate or intimidate another student, school employee or volunteer. Examples of conduct that could constitute prohibited behaviors include:

1. Physical violence and/or attacks;
2. Threats, taunts and intimidation through words and/or gestures;
3. Extortion, damage or stealing of money and/or possessions;
4. Exclusion from the peer group or spreading rumors; and

5. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based/online sites (also known as “cyberbullying”), such as the following:
 - Posting slurs on Web sites where students congregate or on Web logs (personal online journals or diaries);
 - Sending abusive or threatening instant messages;Using camera phones to take embarrassing photographs of students and posting them online; and,
 - Using Web sites to circulate gossip and rumors to other students;
 - Excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

Procedure for the Alleged Victim

1. Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the harasser, the individual should ask a teacher, counselor or principal to help.
2. If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
 - Tell a teacher, counselor or principal; and
 - Write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 1. What, when and where it happened
 2. Who was involved
 3. Exactly what was said or what the harasser did
 4. Witnesses to the harassment
 5. What the student said or did, either at the time or later
 6. How the student felt; and
 7. How the harasser responded

Complaint Procedure

Incarnate Word Academy expects students and/or staff to immediately report incidents of bullying to the principal or his/her designee. Staff members are expected to immediately intervene when they see a bullying incident occur. “A school employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with a policy if that person reports an incident of harassment, intimidation or bullying promptly in good faith and in compliance with the procedures specified in the policy.” (ODE Model Policy, Rev. 03, 05/14/07 #2.2.11.)

The principal upon receiving a complaint must notify parents or guardians of any student involved in a prohibited incident and must provide access to any written reports pertaining to the prohibited incident within the spirit of the Ohio Revised Code 3319.321 and the Family Educational Rights and Privacy Act of 1974 as amended.

The principal may appoint an investigator. The complainant completes an *Anti-Harassment/Bullying Complaint Form*. Any evidence of the harassment, including but not limited to letters, tapes and pictures should be turned over to the investigator. Each complaint of bullying should be promptly investigated. The investigator, with the approval of the principal, or the principal designee, has the authority to initiate an investigation in the absence of a written complaint.

Any witness to the event is encouraged to complete an *Anti-Harassment/Bullying Witness Disclosure Form*. Information received during the investigation is kept confidential to the extent possible.

Incarnate Word Academy prohibits retaliatory behavior against any complainant, witness or any participant in the complaint process. Any person who engages in bullying may be subject to disciplinary action up to and including expulsion.

Investigation Procedure

It is imperative that harassment, intimidation, or bullying be identified only when the specific elements of the definition are met because the designation of such prohibited incidents carry special statutory obligations. However, misconduct by one student against another student, whether appropriately defined or not, will result in appropriate disciplinary consequences for the perpetrator.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

The investigator will reasonably and promptly commence the investigation upon receipt of the complaint. The investigator will interview the complainant and the alleged harasser. The alleged harasser may file a written statement in response to the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator will make written findings and conclusions as to each allegation of harassment and report the findings and conclusions to the principal. The investigator will provide a copy of the findings of the investigation to the principal.

Resolution of the Complaint

Following receipt of the investigator's report, the principal may investigate further, if deemed necessary, and make a determination of any appropriate additional steps that may include discipline. Prior to the determination of the appropriate remedial action, the principal may, at the principal's discretion, interview the complainant and the alleged harasser. The principal will file a written report closing the case and documenting any disciplinary action taken or any other action taken in response to the complaint. The complainant, the alleged harasser and the investigator will receive notice as to the conclusion of the investigation. The principal will maintain a log of information necessary to comply with Ohio Department of Education reporting procedures.

AIDS POLICY

Children with Acquired Immune Deficiency Syndrome (AIDS) enrolled or seeking enrollment in Grades K through 8 shall be permitted to attend IWA in regular classroom settings provided:

1. The health of the child, as documented by his/her physician, allows participation in regular academic school activities
2. The child behaves acceptably, in a manner that would not cause spread of the disease or in any way put others at risk
3. The child does not have open sores, skin eruptions, or any other condition, which prevents his/her control of bodily secretions.
4. There are periodic evaluations of the child's physical condition with written certification from his/her physician allowing continuing participation in regular academic school activities

The Principal will confer with the appropriate persons and consult with the Regional Superintendent of Catholic Schools before making the final decision on each case at IWA.

Parents and/or Guardians have the obligation to report to the Incarnate Word Academy administration when any child has been diagnosed as having AIDS (Acquired Immune Deficiency Syndrome), ARC (AIDS Related Complex), or other illnesses caused by HIV (Human Immune Deficiency Virus that causes AIDS, also known as HLTVIII or LAV).

In order to protect confidentiality, when a child with AIDS is admitted to IWA, personnel who are made aware of the child's condition should be the minimum necessary to assure proper care of the child.

Based on the conditions of the child and the expected type of interaction with others, the Principal, after consultation with the proper authorities, may limit the child's participation in school activities.

STUDENT THREAT POLICY

Any and all student threats to inflict any harm to self or to others must be taken seriously. Whoever hears the threat should report it immediately to the principal. The police may be notified immediately. The student should be kept in the principal's office under supervision until the police arrive. The parent/guardian of the student who has made the threat shall be notified immediately. Any adult or the parent/guardian of any students who have been verbally mentioned as potential victims or listed in writing as potential victims shall be notified immediately.

The student may be suspended and not considered for readmission to school until a comprehensive mental health evaluation/risk assessment has been conducted by a psychiatrist/psychologist (Ph.D.). If a psychiatrist performs the primary evaluation, he/she shall determine the necessity to utilize a psychologist (Ph.D.) for psychological consultation and/or testing. If a psychologist (Ph.D.) performs the primary evaluation, he/she shall determine the need for psychiatric consultation. The evaluation shall comply with the provisions of ORC 2305.51.

The principal shall provide the mental health care professional (Psychiatrist and/or Ph.D. Psychologist) with all relevant facts, including but not limited to aggressive behavior, details of the threat as known to the principal, copies of any drawings or writings, disciplinary history of the student, behavioral concerns, and the names of any known victims or potential victims.

The principal shall receive a written comprehensive, detailed evaluation and report and a documented treatment plan in accordance with ORC 2305.51 from the mental health care professional stating the basis (factual and risk factors and testing results) upon which he/she determined that the student is not/does not pose a danger to self or others. The report shall address the concerns raised by the principal to the mental health care professional. The evaluation and report shall be made available to the principal who will share them with legal and/or mental health care consultants and administration assisting the principal in his/her education regarding the readmission of the student to school.

The mental health care professional listed shall provide a follow-up assessment of the student within 30 days, if the student is readmitted to school and shall provide the principal with a copy of that follow-up assessment and/or evaluation and shall inform the principal if therapy, counseling, and/or treatment will be needed and/or provided.

YOUTH GANGS AND VIOLENCE POLICY

Youth Gangs and Gang-Related Activity Are Prohibited

Definition:

A gang is defined as any non-school sponsored group, possibly of secret and/or exclusive membership, whose purpose or practices include the commission of illegal acts, unlawful or anti-social behavior, violation of school rules, establishment of territory or “turf” or any action that threatens the safety or welfare of others or substantially disrupts the orderly operation of the school.

Gang and gang activities can include but are not limited to the following:

- Recruitment, initiation, a manner of grooming, hair style and/or wearing of clothes, jewelry, head coverings, or accessories by which virtue of color, arrangement, trademark or other attribute denotes membership in a gang
- Displaying gang markings or slogans on school or personal property or clothing, gang tattoos, literature that indicates gang membership
- Fighting, assault hazing, extortion, establishing turf, use of hand signals, gang vocabulary and nicknames
- Possession of beepers or cellular phones, possession of weapons and explosive materials, possession, use or sale of alcohol, drugs, drug paraphernalia
- Attendance at functions sponsored by a gang or known gang members, association with or conviction of crimes with known gang members, or any other action directly resulting from membership, interest in, promotion or furtherance of a gang.

Student
Acceptable Use Policy
Incarnate Word Academy
Diocese of Cleveland

Incarnate Word Academy makes a variety of communications and information technologies available to students through computer/network/Internet access. These technologies, when properly used, promote educational excellence by facilitating resource sharing, innovation, and communication. Illegal, unethical or inappropriate use of these technologies can have dramatic consequences, harming the school, its students and its employees. The Acceptable Use Policy is intended to minimize the likelihood of such harm by educating Incarnate Word Academy's students and setting standards that will serve to protect the school. We firmly believe that digital resources, information and interaction available on the computer, network or Internet far outweigh any disadvantages.

Definition of school technology system: The school systems and networks (system) are any configuration of hardware and software. The system includes, but is not limited to, the following:

- telephones, cellular telephones, and voicemail technologies;
- email accounts;
- servers;
- computer hardware and peripherals;
- software including operating system software and application software;
- digitized information including stored text, data files, email, digital images, and video and audio files;
- internally or externally accessed databases, applications, or tools (Internet- or District-server based);
- school provided Internet access;
- school filtered public Wi-Fi; and
- new technologies as they become available.

Acceptable Use: Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom or on a school playground. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is expected that users will comply with school standards and the specific rules set forth below as interpreted from this policy. The use of the network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources in accordance with Student Code of Conduct.

Privilege: Access to the District's computer/network/Internet is a privilege, not a right.

Access to communication system: Access to the school's electronic communications system, including the Internet, shall be made available to students for instructional purposes. Each school computer/device and Wi-Fi (available for students who bring in their own personal telecommunication devices) has filtering software that block access to visual deceptions that are obscene, pornographic, inappropriate for students, or

harmful to minors as defined by the federal Children's Internet Protection Act (CIPA). Filtered Internet access is provided to students as defined by CIPA.

Inappropriate Use: Inappropriate use includes, but is not limited to, those uses that are specifically named as violations in this document; that violate the rules of network etiquette; or that hamper the integrity or security of this computer/network/Internet system or any components that are connected to it.

Transmission of any material in violation of any federal or state law is prohibited. This includes, but is not limited to:

- cyber bullying;
- threatening, pornographic, harassing, defamatory or obscene material;
- other inappropriate use of technology such as e-mail, social networking, web pages, blog posts, web posts, or discussion forum/replies posted to the Internet;
- copyrighted material, plagiarized material or materials protected by trade;
- the use of hardware and/or software which disrupts or interferes with the safety and welfare of the school community (even if such uses take place after school hours or off school property).

Vandalism or Mischief: Tampering with or theft of components from school systems may be regarded as criminal activity under applicable state and federal laws. Any attempt to break the law through the use of a school computer/network/Internet account may result in prosecution against the offender by the proper authorities. If such an event should occur, the school will fully comply with the authorities to provide any information necessary for legal action.

Modification of Computer: Modifying or changing computer/device settings and/or internal or external configurations without appropriate permission is prohibited.

Students Access: Computer/Network/Internet access is provided to all students unless parents or guardian request in writing to the school principal that access is denied. Students Internet access will be under the direction and guidance of a school staff member. Students must adhere to the following:

1. Respect and protect the privacy of others.
 - a. Use only assigned accounts.
 - b. Decline to view, use, or copy passwords, data, or networks to which they are not authorized.
 - c. Avoid distribution of private information about others or themselves.
2. Respect and protect the integrity, availability, and security of all electronic resources.
 - a. Observe all network security practices as posted.
 - b. Report security risks or violations to a school administrator, teacher or network administrator.
 - c. Refrain from destroying or damaging data, networks, or other resources that do not belong to them without clear permission of the owner.

- d. Conserve, protect, and share these resources with other students and Internet users.
 - e. Get appropriate approval before accessing the network with personal devices.
 - f. Abstain from overriding the Internet content filtering system.
3. Respect and protect the intellectual property of others.
- a. Refrain from copyright infringement (making illegal copies of music, games, or movies).
 - b. Avoid plagiarism.
4. Respect and practice the principles of parish and school community.
- a. Communicate only in ways that are kind and respectful.
 - b. Report threatening or discomfoting materials (cyber bullying) to a school administrator, teacher or network administrator.
 - c. Refuse to access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - d. Avoid accessing, transmitting, copying, or creating material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - e. Abstain from using the resources to further other acts that are criminal or violate the school's code of conduct.
 - f. Avoid sending spam, chain letters, or other mass unsolicited mailings.
 - g. Refrain from buying, selling, advertising, or otherwise conducting business, unless approved as a school project.
 - h. Avoid posting or disseminating any harassing, demeaning, threatening or immoral comment or visual injurious to the reputation of the school, the parish, the Church or an individual, whether the action occurs on school property or off grounds.

School Email and Communication tools: Email and other digital tools such as, but not limited to, blogs and wikis are tools used to communicate. The use of these communication tools should be limited to instructional, school related activities; or administrative needs. All communications within these tools should adhere to the above mentioned rules.

Subject to Monitoring: All Incarnate Word Academy network/Internet usage shall not be considered confidential and is subject to monitoring by designated staff at any time to ensure appropriate use. All electronic files, including email messages, transmitted through or stored in the computer system, will be treated no differently than any other electronic file. Incarnate Word Academy reserves the right to access, review, copy, modify, delete or disclose such files for any purpose. Students should treat the computer system like a shared or common file system with the expectation that electronic files, sent, received or stored anywhere in the computer system, will be available for review by any authorized representative of Incarnate Word Academy for

any purpose. Personal telecommunication devices are subject to examination in accordance with disciplinary guidelines if there is reason to believe that the Acceptable Use Policy has been violated.

Consequences for Violation: Violations of these rules may result in disciplinary action which may include the loss of a student's privileges to use the school's information technology resources. Users have the responsibility to use technology resources in an appropriate manner. Consequences of misuse or abuse of these resources will be disciplined depending on the severity of the situation. In addition to school disciplinary action appropriate legal action may be taken.

Supervision and Monitoring: School and network administrators and their authorized employees periodically monitor the use of information technology resources to help ensure that users are secure and in conformity with this policy. Students have no expectation of privacy with respect to the use of technology resources. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. The school administration has the right of access to any electronic devices brought onto school property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement should one be committed.



Extended Day Parent/Student Handbook

Incarnate Word Academy

2016 - 2017

PHILOSOPHY OF THE EXTENDED DAY PROGRAM

The Incarnate Word Academy Extended Day Program partners with parents in a Christ-centered atmosphere to provide quality educational and recreational activities after regular school hours.

The director of the Extended Day Program is under the supervision of the Principal of Incarnate Word Academy and is responsible for providing a safe, caring and an enriching environment for the children enrolled in the program. The Director is responsible for communicating with parents and keeping accurate student attendance and hours.

INCARNATE WORD ACADEMY EXTENDED DAY PROGRAM OBJECTIVES

- To create a safe and clean environment
- To provide time and space for creative play indoors and outdoors
- To assist with homework
- To give students opportunities to socialize with friends
- To engage students in arts and crafts
- To offer an affordable program of quality care

BEFORE SCHOOL EXTENDED DAY PROGRAM

Students who arrive to school before 7:30 a.m. and are not attending a scheduled program or tutoring session are required to wait in a designated area supervised by IWA school personnel. This program has been instituted to provide IWA students a safe and supervised environment before school. A yearly fee of \$30.00 per child will be charged to families who use the program. Participating families will be required to register their children and fill out an emergency contact form at the beginning of the school year.

DAILY TIME SCHEDULE

The Extended Day program begins at 2:30 p.m. until 6:00 p.m. Monday – Friday.

The Extended Day program is closed on **ALL** school holidays.

The program is available for students in Kindergarten-Prep through eighth grade.

PHONE DIRECTORY

Extended Day Office: 440-842-6818 Ext. 3105

Kinder-Prep – Gr. 8 440-842-6818 Ext. 3106
(2:30 p.m. to 6:00 p.m.)

FINANCIAL RESPONSIBILITIES

The registration fee of \$25.00 per child is due no later than the last day of the current school year. An additional fee of \$10.00 per family will be charged for late registration. Registration is on a first come, first served basis. The registration fee is non-refundable.

The hourly rate for one child in the Extended Day program is \$6.00 per hour. The fee for the second child is \$3.00 per hour, and the fee for the third child is \$2.00 per hour. Families will be charged \$5.00 for every 10 minutes after 6:00 p.m. if they are late in picking up their child/children.

BILLING

Billing will be weekly and invoices will be sent via e-mail.

Financial obligations not remitted to the program by the original due date will incur a \$10 reprocessing/late fee. For every subsequent invoice that is late, an additional \$10 reprocessing fee will be added to your bill.

For any family whose Extended Day payment is not current at the end of each grading period, your child/children **will not be permitted** to attend Extended Day until your financial obligation is paid in full. Families who still have not fulfilled their payment obligation are subject to those financial policies listed in the IWA Handbook. Also, legal action will be taken for any family who still has not paid their child's Extended Day bill in full by the final billing due date. This claim will be filed in Parma's Small Claims Court. In addition, your Extended Day registration will not be renewed. In cases of extreme financial hardship, please notify the Extended Day Director.

INCOME TAX

Families may request a summary of their expenses paid to the Extended Day program for tax purposes. A summary form, listing the total amount paid, will be provided no later than January 31st of each year. It will not be necessary to call the Extended Day Office to request this information. Once you have received the summary form, it is your responsibility to keep this information with your tax records.

NON-SUFFICIENT (NSF)/RETURNED CHECKS

NSF checks returned by the bank will result in a fee of \$30.00 per check. Extended Day will not resubmit NSF checks for deposit. All NSF checks are to be replaced with cash, a money order, or cashier's check that includes the \$30.00 fee. **Personal checks will not be accepted for NSF/returned checks.**

CUSTODY DOCUMENTATION

In cases of legal separation or divorce, it is necessary for a parent to notify in writing the Extended Day director regarding the custodial arrangements. A copy of the divorce decree or separation agreement indicating legal guardianship of students is kept on file in the school office.

Extended Day staff can only release children to the individual(s) that the custodial parent has authorized to pick up their child/children, and who are listed on the Extended Day program registration form. All information that the custodial parent has completed and submitted to the Extended Day program is confidential and will not be shared with the non-custodial parent.

SECURITY

For the safety and protection of your children, only the security personnel are permitted to allow people into the building. When entering or exiting the building, please do not admit anyone else.

In the beginning of the school year we ask for your patience regarding security. Please understand that it does take time for our personnel to recognize you, especially if your child does not attend Extended Day on a regular basis. There will be times that you may be asked to show some form of photo identification (driver's license or state identification card). Also, when we have inclement weather, it is hard to recognize a parent/guardian over the monitor. Please understand these procedures are used for the safety of your child/children while in our care.

If someone is picking up your child/children, other than those persons listed on the Extended Day registration form, and you have not notified the Extended Day office of a change in pick-up, our security personnel have been instructed to contact the parent to verify this change.

We require a photo ID of parents and a list of names of ALL individuals (grandparents, parents, step-parents, aunts, uncles, caregivers, friends...) who will be picking up your child/children from Extended Day. A photo ID of these individuals will also be required. No child/children will be allowed to leave with anyone whose photo ID we do not have. It is important that you give us a complete list of names of the individuals you designate to pick up your child/children, and inform them that we will require a driver's license photo on file beforehand. All copies of photo IDs are kept in the director's office and the director and security personnel are the only individuals who have access to this information. It is extremely important that you keep your list of persons who are permitted to pick up your child/children up-to-date in order to avoid a phone call from our security personnel.

It is extremely important that all phone numbers (home, work, cell, and emergency) are kept up-to-date in case of emergencies. Please send a note to the Extended Day office with any changes you wish to make.

EXTENDED DAY ACCIDENT REPORT
(to be used to report all accidents)

Name _____ Time of Accident _____

Name of Injured Person _____

How accident occurred _____

Describe nature of the injury _____

Treatment given _____

Who was notified? _____

Was it necessary to call 911? _____ Who made the call? _____

Signature of person who witnessed the accident _____

Signature of person filling out report _____

S
A
M
P
L
E

Original Copy to the Extended Day Office
Yellow Copy to injured party
Revised 6/26/2010

EMERGENCY CARE FOR ILLNESS OR ACCIDENT

In cases which appear minor, a staff member will administer first aid on the premises. First aid will consist of cleansing the wound with soap and water, bandaging the wound, or using an ice pack to keep the swelling down.

We do not administer any type of medication.

Serious Cases: Every attempt will be made to carry out instructions on the emergency portion of the Extended Day registration form. It is of vital importance that **ALL** phone numbers are kept up-to-date.

The Extended Day program does not have the facilities to take care of sick children or provide transportation. When a parent is called about a child who is ill, the parent must make arrangements to have someone pick the child up **IMMEDIATELY** and inform Extended Day Security personnel (440-842-6818, Ext. 3103) as to who is picking up the child/children.

EXTENDED DAY RULES

GRADES Kindergarten-Prep to 8

It is the responsibility of our Extended Day staff to review the following rules with their students on the first day of Extended Day. Each child will sign a copy of these rules once the staff has reviewed them and are certain all students understand the expectations of the program. The original signed copy will be kept in our Extended Day file in the director's office, and one copy will be sent home with the student to be given to the parents/guardian.

1. Enter the Extended Day classroom quietly.
2. Respect the Extended Day Staff personnel at all times.
3. Treat everyone as you would expect to be treated, with respect.
4. Keep hands and feet to yourself.
5. No hitting, kicking, biting, fighting, tripping, or any activity that can cause harm to another student or adult.
6. Respect the belongings and property of others.
7. Use polite language at all times. Using foul language will not be tolerated.
8. Use an indoor voice while in any classroom or school building. Yelling and screaming will not be permitted at anytime in the buildings.
9. Bringing items in from home such as toys and videos, is prohibited.

Not following the rules in the Extended Day Handbook will cause immediate dismissal from the Extended Day Program for any student who consistently and purposely breaks the rules.

I have reviewed the rules with my Extended Day Staff teacher and have understood them. I also understand the consequences of choosing not to follow the rules.

Student Signature: _____

Date: _____

DRESS CODE

Students may wear casual clothes appropriate for the weather. Students may not use their gym clothes for Extended Day.

SNACKS

Each student will receive one snack and one drink. Snacks are served between 3:30 p.m. and 3:45 p.m. If the child/children does not like the offered snack an alternate snack is provided.

SIGN-IN PROCEDURE

The Extended Day staff is responsible for the sign-in of each student.

Sign-in is at 2:30 p.m., unless the student is involved in other extra-curricular programs such as choir, tutoring, sports, Scouts, etc. When the student arrives at Extended Day, the staff person will document the arrival time of the student according to the clock in the classroom.

Occasionally, some of the school faculty will ask students in Extended Day to help them in the classroom after school. Only students in grades 4 through 8 may do so. Those students who have been asked by a faculty member to stay and help in the classroom **MUST** report to their Extended Day classroom first and will be signed in at 2:30 p.m. by the Extended Day staff member, and then the student may return to the classroom to help the faculty member. The student must return to Extended Day by 3:00 p.m.

SIGN-OUT PROCEDURE

ONLY authorized adults may sign-out students.

If there is an emergency, and a different person will be picking up the child/children, the parent must inform the Extended Day director (440-842-6818, Ext. 3105) during school hours the name and relationship of the person who is to pick up the child. The director will then notify the proper Extended Day staff members.

When picking up your child/children, please give the child's full name and identify yourself to the person sitting at the security station (i.e. "I am here to pick up John Smith. I am his mother, Jane Smith.") Please be patient with our security staff until they recognize you as the parent of a specific child. They are asking these questions solely for the safety of all students.

When students are outdoors for play, the sign-out sheet **MUST** be with the Extended Day staff person. It is then the responsibility of the staff member to identify who is picking up the student. Parents may not take their child/children out of the classroom or off the playground without properly signing out the child/children.

Students are not to meet their parents at the car or exit. The child/children are to be escorted by the parent at all times when leaving the school grounds.

If your child does not have his/her belongings on the playground and has to return to the classroom for them, the student **MUST** be escorted back to the classroom with the parent. Under no circumstances will the security person admit any unauthorized visitors.

HOMEWORK

A homework period is scheduled for each level every day, except Friday and on special days permitted by the student's homeroom teacher.

It is the child's responsibility to bring his/her assignment notebook, books and materials to his extended day classroom. The Extended Day teacher will assist students with their homework.

HOMEWORK SCHEDULE

Grade K	15 to 30 minutes
Grades 1, 2, and 3	30 to 45 minutes
Grades 4, 5, and 6	1 hour to 1 and 1/2 hours
Grades 7 and 8	1 and 1/2 hours to 2 hours

Students are not permitted to return to their classroom, desk or locker to obtain additional materials for their homework assignments.

TELEVISION, VIDEOS AND ELECTRONIC EQUIPMENT

Television viewing is at the discretion of the staff member in charge. Talk shows are not permitted for television viewing at any time. Only videos supplied by the Extended Day program will be shown. Please do not send any videos from home. Electronic equipment may not be used in the Extended Day program.

SISTERS OF THE INCARNATE WORD MISSION STATEMENT

Our Congregation is a community of women,
centered in the person of Jesus, faithfully
sharing the tradition that has been
passed on to us by
Jeanne Chezard de Matel, our foundress.
We witness that God's reign is in our
midst by walking in the spirit of Jesus:
Compassionate, poor, gentle,
single hearted, patient in suffering,
longing for truth and justice,
merciful, and peace-making.
We "extend the mystery of the Incarnation,"
in Word and Sacrament, by sharing in
the life and mission of Jesus.

Sisters of the
Incarnate Word
and Blessed Sacrament

